

Receptive Graphemes – have the child read across and tell you ALL the sounds each grapheme makes. Indicate on the recording sheet which sounds the child knows receptively with a \. If necessary use a sheet to cover the next row and point to each grapheme.

a	c	d	f	g	o	s	qu
b	e	h	i	j	k	l	m
n	p	r	t	u	v	w	x
y	z	er	ur	ir	wor	ear	sh
ee	th	ay	ai	ow	ou	aw	au
ew	eu	oy	oi	oo	ch	ng	ea
ar	ck	ed	or	wh	ui	oa	ey
ei	eigh	igh	ie	kn	gn	wr	ph
dge	oe	tch	ti	si	ci	ough	

Expressive Graphemes – Dictate to the child the following phonemes. Have the child record on the corresponding sheet the grapheme that represents those sounds. Indicate on the recording sheet the correct phoneme grapheme correspondence through spelling with /.

1. /ă/ /ā/ /aw/
2. /k/ pause /s/
3. /d/
4. /f/
5. /g/ /j/
6. /ō/ /ō/ /oo/
7. /s/ /z/
8. /kw/ optional /k/
9. /b/
10. /ě/ /ē/
11. /h/
12. /ĩ/ /ī/ /ē/
13. /j/
14. /k/
15. /l/
16. /m/
17. /n/
18. /p/
19. /r/
20. /t/
21. /ŭ/ /ū/ /oo/ /oõ/
22. /v/
23. /w/
24. /ks/ optional /eks/ and /z/
25. /y/ pause /ĩ/ /ī/ /ē/
26. /z/
27. /er/ the /er/ of her
28. /er/ the /er/ of nurse
29. /er/ the /er/ of first
30. /wer/ the /wer/ of works
31. /er/ the /er/ of early
32. /sh/
33. /ē/ double /ē/ says /ē/
34. /th/ /tħ/
35. /ā/ two letter /ā/ that we use at the end of English words

36. /ā/ two letter /ā/ that we do not use at the end of English words. Why? English words don't end in the letter I.
37. /ow/ /ō/ that we do use at the end of English words
38. /ow/ /ō/ /oo/ /ū/ that we don't use at the end of English words. Why? English words don't end in the letter U except for the word you.
39. /aw/ that we do use at the end of English words
40. /aw/ that we don't use at the end of English words. Why? English words don't end in the letter U
41. /oo/ /ū/ that we do use at the end of English words.
42. /oo/ /ū/ that we don't use at the end of English words. Why? English words don't end in the letter U
43. /oy/ that we do use at the end of English words.
44. /oy/ that we don't use at the end of English words. Why? English words don't end in the letter I
45. /oo/ /oo/ like boot and foot
46. /ch/ /k/ /sh/
47. /ng/
48. /ē/ /ě/ /ā/
49. /ar/ the /ar/ of car
50. /k/ two letter /k/ that we use in a single syllable words after a short vowel
51. /ed/ /d/ /t/ past tense ending
52. /or/ the /or/ of Oreo
53. /hw/
54. /oo/ /ī/ /ĩ/
55. /ō/ the /ō/ of boat
56. /ā/ /ē/ that we do use at the end of English words.
57. /ā/ /ē/ that we do not use at the end of English words. Why? English words don't end in the letter I.
58. /ā/ four letter /ā/
59. /ī/ three letter /ī/
60. /ē/ /ĩ/ like field and pie
61. /n/ two letter /n/ that we only use at the beginning of words
62. /n/ two letter /n/ that we use at the beginning or end of words
63. /r/ two letter /r/
64. /f/ two letter /f/
65. /j/ three letter /j/
66. /ō/ the /ō/ of toe
67. /ch/ three letter /ch/
68. /sh/ tall /sh/
69. /sh/ /zh/
70. /sh/ short /sh/
71. /ō/ /űf/ /aw/ /ow/ /oo/ /awf/

Name: _____ Date: _____

1.	2.	3.	4.	5.	6.	7.	8.
9.	10.	11.	12.	13.	14.	15.	16.
17.	18.	19.	20.	21.	22.	23.	24.
25.	26.	27.	28.	29.	30.	31.	32.
33.	34.	35.	36.	37.	38.	39.	40.
41.	42.	43.	44.	45.	46.	47.	48.
49.	50.	51.	52.	53.	54.	55.	56.
57.	58.	59.	60.	61.	62.	63.	64.
65.	66.	67.	68.	69.	70.	71.	

Recording Sheet- x in the box indicates the child has mastered this phoneme/grapheme correspondence. The phoneme/graphemes are in order of instruction.

a	c	d	f	g	o	s	qu
<input type="checkbox"/> /ă/ at <input type="checkbox"/> /ā/ate <input type="checkbox"/> /aw/want	<input type="checkbox"/> /k/ cat <input type="checkbox"/> /s/ cent	<input type="checkbox"/> /d/ did	<input type="checkbox"/> /f/ fix	<input type="checkbox"/> /g/ go <input type="checkbox"/> /j/ gentle	<input type="checkbox"/> /ō/ on <input type="checkbox"/> /ō/ so <input type="checkbox"/> /oo/ do	<input type="checkbox"/> /s/ so <input type="checkbox"/> /z/ as	<input type="checkbox"/> /kw/ quit <input type="checkbox"/> /k/ mosquito
b	e	h	i	j	k	l	m
<input type="checkbox"/> /b/ bed	<input type="checkbox"/> /ĕ/ end <input type="checkbox"/> /ē/ me	<input type="checkbox"/> /h/ hot	<input type="checkbox"/> /ī/ go <input type="checkbox"/> /ī/ gentle <input type="checkbox"/> /ē/ machine	<input type="checkbox"/> /j/ jug	<input type="checkbox"/> /k/ kick	<input type="checkbox"/> /l/ leg	<input type="checkbox"/> /m/ mat
n	p	r	t	u	v	w	x
<input type="checkbox"/> /n/ no <input type="checkbox"/> /ng/ bank	<input type="checkbox"/> /p/ pat	<input type="checkbox"/> /r/ rap	<input type="checkbox"/> /t/ top	<input type="checkbox"/> /ŭ/ up <input type="checkbox"/> /ū/ music <input type="checkbox"/> /oo/ true <input type="checkbox"/> /oo/ put	<input type="checkbox"/> /v/ van	<input type="checkbox"/> /w/ win	<input type="checkbox"/> /ks/ box <input type="checkbox"/> /eks/ x-ray <input type="checkbox"/> /z/ Xerox
y	z	er	ur	ir	wor	ear	sh
<input type="checkbox"/> /y/ yet <input type="checkbox"/> /ī/ myth <input type="checkbox"/> /ī/ my <input type="checkbox"/> /ē/ baby	<input type="checkbox"/> /z/ zero	<input type="checkbox"/> /er/ her	<input type="checkbox"/> /er/ nurse	<input type="checkbox"/> /er/ first	<input type="checkbox"/> /wer/ works	<input type="checkbox"/> /er/ early	<input type="checkbox"/> /sh/ ship
ee	th	ay	ai	ow	ou	aw	au
<input type="checkbox"/> /ē/ see	<input type="checkbox"/> /th/ thin <input type="checkbox"/> / th / this	<input type="checkbox"/> /ā/ pay	<input type="checkbox"/> /ā/ paid	<input type="checkbox"/> /ow/ how <input type="checkbox"/> /ō/ low	<input type="checkbox"/> /ow/ out <input type="checkbox"/> /ō/ four <input type="checkbox"/> /oo/ you <input type="checkbox"/> /ŭ/ touch	<input type="checkbox"/> /aw/ saw	<input type="checkbox"/> /aw/ fault

ew	eu	oy	oi	oo	ch	ng	ea
<input type="checkbox"/> /oo/ grew <input type="checkbox"/> /ŭ/ few	<input type="checkbox"/> /oo/ neutral <input type="checkbox"/> /ŭ/ feud	<input type="checkbox"/> /oy/ toy	<input type="checkbox"/> /oy/ boil	<input type="checkbox"/> /oo/ boot <input type="checkbox"/> / ^u oo/ foot	<input type="checkbox"/> /ch/ child <input type="checkbox"/> /k/ echo <input type="checkbox"/> /sh/ machine	<input type="checkbox"/> /ng/ ring	<input type="checkbox"/> /ē/ eat <input type="checkbox"/> /ě/ bread <input type="checkbox"/> /ā/ break
ar	ck	ed	or	wh	ui	oa	ey
<input type="checkbox"/> /ar/ car	<input type="checkbox"/> /k/ pick	<input type="checkbox"/> /ed/ graded <input type="checkbox"/> /d/ loved <input type="checkbox"/> /t/ mixed	<input type="checkbox"/> /or/ Oreo	<input type="checkbox"/> /hw/ when	<input type="checkbox"/> /oo/ fruit <input type="checkbox"/> /ī/ guide <input type="checkbox"/> /ī/ build	<input type="checkbox"/> /ō/ boat	<input type="checkbox"/> /ā/ they <input type="checkbox"/> /ē/ key
ei	eigh	igh	ie	kn	gn	wr	ph
<input type="checkbox"/> /ā/ veil <input type="checkbox"/> /ē/ ceiling	<input type="checkbox"/> /ā/ eight	<input type="checkbox"/> /ī/ high	<input type="checkbox"/> /ē/ field <input type="checkbox"/> /ī/ pie	<input type="checkbox"/> /n/ knight	<input type="checkbox"/> /n/ gnaw	<input type="checkbox"/> /r/ write	<input type="checkbox"/> /f/ phone
dge	oe	tch	ti	si	ci	ough	
<input type="checkbox"/> /j/ badge	<input type="checkbox"/> /ō/ toe	<input type="checkbox"/> /ch/ catch	<input type="checkbox"/> /sh/ nation	<input type="checkbox"/> /sh/ session <input type="checkbox"/> /zh/ vision	<input type="checkbox"/> /sh/ special	<input type="checkbox"/> /ō/ though <input type="checkbox"/> /ŭf/ rough <input type="checkbox"/> /aw/ thought <input type="checkbox"/> /ow/ bough <input type="checkbox"/> /oo/ through <input type="checkbox"/> /awf/ cough	

Planning Sheet for Instruction

Indicate all phoneme/grapheme correspondences the student has mastered

a	c	d	f	g	o	s	qu	b	e	h	i
j	k	l	m	n	p	r	t	u	v	w	x
y	z	er	ur	ir	wor	ear	sh	ee	th	ay	ai
ow	ou	aw	au	ew	eu	oy	oi	oo	ch	ng	ea
ar	ck	ed	or	wh	ui	oa	ey	ei	eigh	igh	ie
kn	gn	wr	ph	dge	oe	tch	ti	si	ci	ough	

List out the phoneme/grapheme correspondences the student needs to work on. Plan to introduce 6 new phoneme/grapheme correspondences a week.

Week 1	Week 2	Week 3	Week 4
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.
5.	5.	5.	5.
6.	6.	6.	6.

Week 5	Week 6	Week 7	Week 8
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.
5.	5.	5.	5.
6.	6.	6.	6.

Week 9	Week 10	Week 11	Week 12
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.
5.	5.	5.	5.
6.	6.	6.	6.